



**AL SADIQ
COLLEGE**

SAFE & SUPPORTIVE ENVIRONMENT POLICY

Safe and Supportive Environment Policy

Revised: March 2025

For Review: March 2027



SAFE & SUPPORTIVE ENVIRONMENT POLICY

General

The NESA Registered and Accredited Non-Government Colleges (NSW) Manual requires that a school must have in place policies and procedures to ensure that it provides a 'safe and supportive environment' for all students.

Safe and Supportive Environment

A safe environment for students is one where the risk of harm is minimised, and students feel secure. This includes considerations such as architecture, lighting, space, facilities, safety plans, and protection from violence, physical threats, bullying, verbal abuse, sexual harassment, and racial vilification.

A supportive environment fosters the social, academic, physical, and emotional development of students. It is characterised by:

- Respect and fairness between students, teachers, and staff.
- A valued College community.
- Effective teaching and learning practices.
- Positive reinforcement and encouragement.
- Non-discriminatory language and behaviour.
- Consultation regarding students' education and welfare.

Student Support

The College promotes a learning environment where students and teachers maintain mutual trust and respect. Consultation among the College community is encouraged on matters affecting students.

Security and Supervision

The College implements measures to promote student safety and wellbeing, including:

- Supervision: Ensuring students are adequately cared for and supervised during on-site and off-site activities, taking into account their age and activity type.
- Security of Facilities: Maintaining secure buildings, grounds, and facilities.
- Emergency Procedures: Procedures for fire, evacuation, lockdowns, and critical incidents.
- Travel Safety: Ensuring safety during College-related activities and trips.
- Additional Supervision for Camps: Implementing extra procedures such as 24/7 supervision.

These requirements are monitored for compliance by the College Principal and the Senior leadership team.

Yagoona Campus

178 Cooper Rd, Yagoona NSW 2199
yagoona.admin@alsadiq.nsw.edu.au
02 9796 4240

Greenacre Campus

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Conduct

The College has a Code of Conduct for staff and students, which includes:

- Rights and responsibilities within the College community.
- Behaviour management policies.
- The role and monitoring of the College leadership system.
- Management and reporting of serious incidents.

The College has established appropriate behaviour management practices aligned with its philosophy.

Complaints and Grievances

The College has processes for handling complaints and grievances from students and/or parents. These processes incorporate principles of procedural fairness.

Pastoral Care and Student Welfare

- Students have access to appropriate pastoral care and counselling services.
- Special needs students receive reasonable support to assist with minimal disruption to their education.
- Health and medical services, including medication support, are available to students as needed.

Communication

The College provides formal and informal communication mechanisms between students, parents, teachers, counsellors, College leadership, and relevant external authorities.

For students involved in distance education, external tutoring, or alternative accommodation arrangements:

- All student welfare policies remain applicable.
- Teachers, staff, or other individuals involved in external education services must comply with child protection legislation.
- Students will have equal access to counselling and support services.

Implementation and Compliance

All policies and procedures are implemented in a manner appropriate to the College and its community, ensuring compliance with relevant legislative requirements.

The implementation of these requirements is monitored regularly to maintain a safe and supportive learning environment for all students.

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